

EDU 689- Internship in Reading Instruction
Critical Piece for Reading Internship

Criteria	-5- Professional Master Teacher	-4- Distinguished Exceeds standards	-3- Proficient Meets standards	-2- Progressing Making Progress
Internship Project has a <u>specific goal</u> and a <u>plan of action</u>	Goal is clearly identified and stated with a specific plan of action to meet or exceed the goal.	Goal is identified and stated with a plan in place to meet that goal.	Goal is identified and present but not clearly stated.	Goal is not identified or present.
Internship or <u>field experience</u> furthers <u>understanding of a reading specialist' role</u>	Evidence the internship or field experience helped you grow as a reading specialist is clearly evident and easily understood.	Evidence the internship or field experience helped you grow as a reading specialist is evident and is understood.	Evidence the internship or field experience helped you grow as a reading specialist is limited, causing difficulty understanding.	Evidence the internship or field experience helped you grow as a reading specialist is poorly represented, inaccurate, or missing, and not easily understood.
Overall <u>reflection of internship project</u>	Reflection describes in depth, with specific examples as to what went well, what was learned, and what could have been done differently to improve your understanding of the reading specialist's role.	Reflection describes what went well, what was learned and what could have been done differently to improve your understanding of the reading specialist's role.	Simplistic, limited reflection of what went well, what was learned and what could have been done differently to improve your understanding of the reading specialist's role.	Superficial reflection of what went well, what was learned and what could have been done differently to improve your understanding of the reading specialist's role.